***Participation in Sim-IPE***

***Immersion Activity***

# IPE Learning Stage:  Exposure X Immersion  Integration

**Overview:** Student participates in a live synchronous IPE event hosted by CUNY. The IPE activity may be virtual or in-person at the campus or NYSIM. Virtual Sim-IPE events are pre-scheduled by date, time and assigned case scenario (see faculty guide). Sim-IPE events may also include an Embedded Simulated Person (ESP) or Standardized Patient. Sim-IPE are typically 90-minute events and include a pre-huddle (15 minutes before start time) and post-huddle for registered faculty and assigned ESPs (Embedded Simulated Persons).

# Learning Objectives:

1. Use knowledge of one’s own role and those of other professions to appropriately assess and address patient, family, and population health needs
2. Apply relationship-building values and the principles of interprofessional team dynamics
3. Work with individuals of other professions to maintain a climate of mutual respect and shared values
4. Communicate in a responsive and responsible manner that supports a team approach to optimal care

# Activity Description

Health and human service student participants will meet to review the assigned case scenario summary and discipline-specific progress reports to develop a plan of care for the patient/client. Faculty will select and assign the IPE case scenario and provide access to student instructions. Discussion will include addressing specific patient and/or family needs, health-related resources, appropriateness for transitions in care and how to ensure that the patient and/or family have the necessary resources and understanding to manage the patient’s optional care and planned recovery needs.

**Highlight Notes to Learners**

* Faculty will provide their students with the patient case summary and case-specific student instructions prior to attending the session so please review carefully to prepare for participating in the session.
* Students are welcome to volunteer as an Embedded Standard Patient (if not already assigned).
* What is the purpose of the IPE learning activity?
* What do you hope to learn through participating in the learning activity?
	+ About the topic?
	+ About the team/other health professionals?

**Resources: Case**-specificIPE Materials (patient summary, student instructions & logistics for participation) will be provided by faculty and available on the Blackboard course site.

# IPE Core Competencies Addressed:

# Teams & Teamwork

# Interprofessional communication

# Roles & Responsibilities

# Values & Ethics

**Expected Time to Completion**: 90 minutes to two hours

**Evaluation**: Confirmation of your direct participation in an IPE learning event will be confirmed by faculty and/or hosts of the event. In addition, please complete the following survey: [**https://forms.office.com/r/49GvvR8K0T**](https://forms.office.com/r/49GvvR8K0T)