***Eliminating Health Disparities & Improving Health Equity***

***ONLINE MODULE***

# IPE Learning Stage: ** Exposure** x Immersion **** Integration

# Overview: The student will complete a three lesson online course (TA 102: Improving Health Equity) on the Institute for Healthcare Improvement (IHI) Open Education platform: <https://education.ihi.org> to examine what health disparities are, why they occur, and the role health and human service providers can play in improving health care and health outcomes for marginalized populations. The learning module illustrates how social conditions can contribute to poor health and, when combined with disparities in health care quality, align to create the ever-widening gap in health and well-being between individuals of differing social status and race. Understanding health disparities involve many factors that interact together – e.g., social conditions, environment, behavior, and health care – the online course offers examples of how quality improvement initiatives and methodologies can reduce disparities.

# Learning Objectives

# Recognize at least two causes of health disparities in the US and around the world

# Describe at least three initiatives to reduce disparities in health and health care

# Identify several ways you can help reduce health disparities

# Activity Description

1. Students may access the course for free on the IHI Open School [IHI Open School website](https://education.ihi.org/topclass/topclass.do?expand-OfferingDetails-Offeringid=15177) (registration is required).

**How to Find IHI Open School Courses**: Visit [www.ihi.org/osstart](http://www.ihi.org/osstart) for shortcuts and answers to FAQs on [how to access courses](https://my.ihi.org/portal/content/knowledge/access-education-platform.aspx).

Once registered on the IHI site, return to <https://education.ihi.org>, click “Browse Catalog,” and view the Open School courses listed -- you should see the blue button “Enroll.” Once you click “Enroll,” the course will appear in your Learning Center. You can click “Launch” to start the course.

**Answers to common questions** <https://my.ihi.org/portal/content/knowledge/common-os-questions.aspx#1>

.

1. Lesson 1 uses statistics and videos of experts to highlight disparities in health care and health — and to consider what is causing these gaps to widen among populations.
2. In Lesson 2, it is time to examine work that is reducing inequities by better serving people with poor health and inadequate health care, introducing IHI’s Framework to Achieve Health Equity with examples of several successful initiatives.
3. Lesson 3 offers several strategies for getting started.
4. Once you complete the course, claim the certificate, submit to faculty and upload into evaluation survey.

# IPE Core Competencies Addressed:

# 1. Teams & Teamwork

# 2. Interprofessional communication

# 3. Values & Ethics

# 

**Application to Micro-credential:**

* Students complete these modules toward the required activities for a digital badge for Interprofessional Collaborative Practice - Communication & Teamwork.

**Estimated Time to Completion**: two hours.

# Evaluation:

Your feedback on the online learning module is welcome and used for ongoing quality improvement of IPE learning activities. Please upload the certification of completion using the following survey link: [**https://forms.office.com/r/tF9pMLiuxv**](https://forms.office.com/r/tF9pMLiuxv)

Student Survey Instructions: **(Select “Online Module” for question #6, “Improving Health Equity” for question #7, and “None of the above” for question #8. Please be sure to upload certificate of completion into evaluation survey section #11, as per instructions.)**