***IPE E-Learning Modules: The Maria Garcia Series:***

***Value & Ethics for Interprofessional Practice***

***ONLINE MODULE***

# IPE Learning Stage:  Exposure  Immersion  Integration

# Overview: Designed around the *IPE Core Competencies for Interprofessional Collaboration and Practice* (2011, 2016), the ITEACH IPE e-learning modules review core concepts relating to communicating with patients, families, communities, and other health care providers in a responsible manner that supports a patient-centered, team-based approach to the maintenance of health and the treatment of disease. *Value & Ethics for Interprofessional Practice,* a one lesson module in a series of four IPE modules, provides an opportunity to view a patient encounter and consider the different values and beliefs of patients and the health care team. It explores how members of the team integrate ethics into patient-centered care and come together to provide culturally responsive care. This module emphasizes how cultural competence impacts the delivery of health care and patient satisfaction; the need for patient-centered care healthcare providers to improve the quality of care; and how providers must come together as a team to demonstrate a respect for the personal values and beliefs of patients, families, and other providers.

# Target learners: Undergraduate and graduate students in health and human service professions programs

# Learning Objectives

# Decide which actions place the patient at the center of interprofessional healthcare delivery

# Identify actions that violate the principles of patient-centered care

# Use a culturally responsive model to support the values and beliefs of patients and families

# Critique a patient encounter that compromises the delivery of quality, patient-centered care

# Identify values and behaviors that promote a high functioning healthcare team and fosters trust among its members

# Describe ethical dilemmas that threaten the effectiveness of interprofessional patient-centered care

# Activity Description

1. Students may access the modules for free on the CUNY Academic Commons site: <https://ipelab.commons.gc.cuny.edu/ipe-elearning-resources/>
2. Scroll down and select the **Values & Ethics** module to begin.

**NOTE**: No CUNY Commons registration is needed. At the end of the module, there is a page where you can print certificate of completion and copy of responses to open-ended questions.

*The module uses exercises and an unfolding patient case study shown in a series of short video clips with interactive quiz questions and learning activities with feedback focused on the core competency of Values & Ethics.*

**Application to Micro-credential:**

* This is one of four required online learning activities to earn recognition with an Interprofessional Collaborative Practice –Foundations digital badge. The three remaining online module learning activities are: Teams & Teamwork, Roles & Responsibilities, and Interprofessional Communication

# IPE Core Competencies Addressed

# 1. Value & Ethics

# 2. Teams & Teamwork

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**Estimated Time to Completion**: one hour.

# Evaluation:

# Your feedback on the online learning module is welcome and used for ongoing quality improvement of IPE learning activities. Please evaluate the content and format of Value & Ethics online module by launching the evaluation survey at the end of the module and upload the certification of completion on the survey tool:

[**https://forms.office.com/r/tF9pMLiuxv**](https://forms.office.com/r/tF9pMLiuxv)

Student Survey Instructions**: (Select “Online Module” for question #6, “Values & Ethics IP Practice” for question #7, and “None of the above” for question #8. Upload your certificate according to the instructions for section #11).**