***IPE E-Learning Modules: The Maria Garcia Series:***

***Teams & Teamwork for Interprofessional Practice***

***ONLINE MODULE***

# IPE Learning Stage:  Exposure  Immersion  Integration

# Overview: Designed around the *IPE Core Competencies for Interprofessional Collaboration and Practice* (2011, 2016), the ITEACH IPE e-learning modules review core concepts relating to communicating with patients, families, communities, and other health care providers in a responsible manner that supports a patient-centered, team-based approach to the maintenance of health and the treatment of disease. *Teams & Teamwork for Interprofessional Practice,* a one lesson module in a series of four IPE modules, addresses teams and teamwork. The value and practice of collaboration, communication and working as a team is fundamental to interprofessional education and clinical practice. Relationship building values based on the principles of team dynamics will be shown to enhance safe, timely, efficient, effective, and equitable patient care.

# Learning Objectives

# Explain the diverse types of teams and teamwork in healthcare, including their benefits and challenges, and the process of team development.

# Critique the performance of a healthcare team in their delivery of patient care.

# Identify strategies for increasing patient and family involvement as the central member of the team.

# Suggest leadership practices and collaborative behaviors to overcome common team challenges and improve cohesion.

# Evaluate individual and team practices and suggest ways to improve team performance.

# Activity Description

1. Students may access the modules for free on the CUNY Academic Commons site: <https://ipelab.commons.gc.cuny.edu/ipe-elearning-resources/>
2. Scroll down and select the Teams and Teamwork module to begin.

**NOTE**: No CUNY Commons registration is needed. At the end of the module, there is a page where you can print certificate of completion and copy of responses to open-ended questions.

The module uses exercises and an unfolding patient case study shown in a series of short video clips with interactive quiz questions and learning activities with feedback focused on the core competency of Teams and Teamwork.

**Application to Micro-credential:**

* This is one of four required online learning activities to earn recognition with an Interprofessional Collaborative Practice –Foundations digital badge. The three remaining online module learning activities are: Values & Ethics, Roles & Responsibilities, and Interprofessional Communication

# IPE Core Competencies Addressed:

# 1. Teams & Teamwork

# 2. Interprofessional communication

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**Estimated Time to Completion**: one hour.

# Evaluation:

# Your feedback on the online learning module is welcome and used for ongoing quality improvement of IPE learning activities. Please evaluate the content and format of Teams and Teamwork online module by launching the evaluation survey at the end of the module and upload the certificate of completion to the online student survey:

[**https://forms.office.com/r/tF9pMLiuxv**](https://forms.office.com/r/tF9pMLiuxv)

Student Survey Instructions**: (Select “Online Module” for question #6, “Teams & Teamwork IP Practice” for question #7, and “None of the above” for question #8. Upload your certificate according to the instructions for section #11).**