**IPE Faculty Facilitation & Debriefing Training**

***TRAINING ACTIVITY***

# IPE Learning Stage: **¨ Exposure** **x Immersion ¨ Integration**

Overview: Faculty are expected to participate in an IPE Faculty Facilitation & Debriefing Training session offered at the beginning of the fall and spring semesters. This training includes an overview of the CUNY IPER Initiative, introduction to simulation IPE sessions, faculty, and student resources for participation in IPE, registration for IPE events, the Sim-IPE faculty facilitation script, role in pre-briefing, briefing, and debriefing, and Sim-IPE evaluation tools.

# Learning Objectives

* Define the core components of a planned IPE event
* Describe the roles of faculty facilitators in engaging and debriefing students for an IPE event
* Identify how to access and use faculty and student resources for IPE
* Summarize how to prepare students for IPE experiences
* Describe objectives and expected learning outcomes of IPE debriefing activity
* Reflect on how the Faculty Facilitation script may be adapted to Sim-IPE events

# Activity Description

1. Faculty may register for a scheduled Faculty Facilitation & Debriefing Training session at the beginning of the fall or spring semesters or contact [patricia.boyce@cuny.edu](mailto:patricia.boyce@cuny.edu) on upcoming faculty training sessions.
2. Once the training is completed, the faculty member will complete the survey (link below).

**Application to Credential:**

* Participation in the Faculty Facilitation & Debriefing Training is one of four required activities toward a digital badge in IPE Communications and Teamwork for the Faculty Certification Program

**IPE Core Competencies addressed**:

1. Roles & Responsibilities
2. Teams & Teamwork
3. Interprofessional Communication
4. Values & Ethics

**Estimated Time to Completion**: one hour

# Evaluation:

# Your feedback on the online learning module is welcome and used for ongoing quality improvement of IPE learning activities. Please verify your participation in the training and evaluate the content and format of IPE learning event using the following survey: <https://forms.office.com/r/73tLsfg4WM>