**Facility Facilitation of** **IPE Learning Events**

***FACILITATION ACTIVITY***

# IPE Learning Stage: ¨ Exposure x Immersion ¨ Integration

Overview: Faculty will co-facilitate *two* IPE learning events, including leading briefing and debriefing of the session using faculty and student resources. Faculty will observe an IPE event in advance of this activity, in addition to participation in one of the Faculty Facilitation & Debriefing Trainings, and completion of the required health equity learning modules and Implicit Bias training video before the sessions.

# Learning Objectives

* Discuss the key components for facilitating an IPE learning event.
* Describe briefing strategies highlighted for an IPE event.
* Describe techniques for integrating discussion of implicit bias into the debriefing.
* Identify effective techniques for debriefing.
* Identify tools for use in conflict resolution.
* Describe observable behaviors associated with effective team performance.
* Summarize barriers to teamwork; tools and strategies to overcome teamwork barriers; and potential outcomes.

# Activity Description

* Faculty will work with faculty lead or [patricia.boyce@cuny.edu](mailto:patricia.boyce@cuny.edu) to schedule two events to co-facilitate a planned IPE event
* Faculty will prepare students for participation in the events, including sharing IPE resources for the event and logistics.
* Faculty will participate in a 15-minute pre-huddle and post-huddle for each of the planned IPE events to prepare and reflect on facilitation role and event format.
* Faculty participation in the event will be confirmed by faculty leadership and/or IPE event host
* The host of the IPE event will complete and share the results of IPE Faculty Facilitation Assessment Scale with faculty member on facilitated session(s): <https://forms.office.com/r/SbV7j5kx5J>.
* Faculty will participate in faculty facilitator surveys hosted at the end of the semester.

**IPE Core Competencies addressed**:

1. Roles & Responsibilities
2. Teams & Teamwork
3. Interprofessional Communication
4. Values & Ethics

**Estimated Time to Completion**: two hours

**Application to Credential:**

* Completion of co-facilitation of two IPE learning events is one of four required activities toward a digital badge in IPE Communications and Teamwork for the Faculty Certification Program.

# Evaluation:

# Your feedback on the role of Faculty Facilitator is welcome and used for ongoing quality improvement of IPE learning activities. Please verify your completion of this activity and complete the faculty certification survey when two facilitation sessions are completed: <https://forms.office.com/r/73tLsfg4WM>