**CUNY HHS Faculty IPE Resources: Organizations and Report**

**United States**

* [**National Center for Interprofessional Practice and Education**](https://nexusipe.org/)

We use the phrase "interprofessional practice and education" (IPE) as a way to create a shared space between interprofessional education, interprofessional practice and collaborative practice. The “new IPE” does not replace the principles related to these concepts – rather, it embraces them.

* [**Interprofessional Education Collaborative (IPEC)**](https://ipecollaborative.org/)

A collaborative to promote and encourage constituent efforts that would advance substantive interprofessional learning experiences to help prepare future health professionals for enhanced team-based care of patients and improved population health outcomes.

* [**Interprofessional Professionalism Collaborative (IPC)**](http://www.interprofessionalprofessionalism.org/index.html)

The purpose of the IPC is the development of resources for a toolkit, including a valid and reliable assessment tool for interprofessional professionalism behaviors, list of references, and related educational resources available for use by educators across all health professions.

* [**American Interprofessional Health Collaborative**](https://aihc-us.org/)

The American Interprofessional Health Collaborative transcends boundaries to transform learning, policies, practices, and scholarship toward an improved system of health and wellness for individual patients, communities, and populations.

* [**National Health Sciences Student Association (NAHSSA)**](http://www.nahssa.ca/)

First and only national interprofessional student association

* [**Global Forum on Innovation in Health Professional Education**](http://www.nationalacademies.org/hmd/Activities/Global/InnovationHealthProfEducation.aspx)

Ongoing, convening activity of the National Academies of Sciences, Engineering and Medicine that brings together stakeholders from multiple nations and professions to network, discuss and illuminate issues within health professional education.

**International**

* [**Canadian Interprofessional Health Collaborative (CIHC)**](http://www.cihc.ca/)

Canadian hub for interprofessional education, collaboration in healthcare practice and patient-centered care.

* [**Centre for the Advancement of Interprofessional Education (CAIPE) (United Kingdom)**](http://caipe.org.uk/)

Aims to promote and develop interprofessional education (IPE) with and through its individual, corporate and student members, in collaboration with like minded organisations in the UK and overseas, for the benefit of patients and clients.

* [**Australian Interprofessional Practice & Education Network (APPEN)**](http://www.aippen.net/)

Network of individuals, groups, institutions and organisations committed to researching, delivering, promoting and supporting interprofessional learning, through interprofessional education and practice, across Australia and New Zealand.

* [**European Interprofessional Practice and Education Network (EIPEN)**](http://www.eipen.eu/)

EIPEN aims to develop and share effective interprofessional training programmes, methods and materials for improving collaborative practice in health and social care in Europe.

* [**Nordic Interprofessional Network (NIPNET)**](https://nipnet.org/)

Exponents of interprofessional education and practice in health and social care from the Nordic Countries.

* [**Japan Interprofessional Working and Education Network (JIPWEN)**](http://jipwen.dept.showa.gunma-u.ac.jp/)

Group of universities that aim to discuss critical issues of IPE and to present plural models so that institutions who are interested in the IPE programs can adapt the models to their academic and social settings.

**Reports**

* [**IPEC Revised Strategic Framework and 2017-2018 Priorities**](https://guides.lib.unc.edu/ld.php?content_id=31694170)
* [**Josiah Macy Jr. Foundation - Reports on Interprofessional Education and Teamwork**](https://macyfoundation.org/stories/national-center-for-interprofessional-practice-and-education)
* [**Envisioning the Future of Health Professional Education: Workshop Summary [PDF] 2015**](http://nationalacademies.org/hmd/reports/2015/envisioning-the-future-of-health-professional-education.aspx); National Academies of Sciences, Engineering, Medicine. Access requires free registration
* [**Measuring the Impact of Interprofessional Education (IPE) on Collaborative Practice and Patient Outcomes [PDF] 2015**](http://nationalacademies.org/hmd/reports/2015/impact-of-ipe.aspx); National Academies of Sciences, Engineering, Medicine. Access requires free registration
* [**Transforming Interprofessional Health Education and Practice– Moving Learners from the Campus to the Community to Improve Population Health [PDF] 2014**](https://www.hrsa.gov/sites/default/files/hrsa/advisory-committees/community-based-linkages/reports/thirteenth-2014.pdf); 13th Annual Report to the Secretary of the United States Department of Health and Human Services and the Congress of the United States. Advisory Committee on Interdisciplinary, Community-Based Linkages (ACICBL)
* [**Establishing Transdisciplinary Professionalism for Improving Health Outcomes: Workshop Summary [PDF] 2013**](http://nationalacademies.org/hmd/reports/2013/establishing-transdisciplinary-professionalism-for-improving-health-outcomes.aspx); National Academies of Sciences, Engineering, Medicine. Access requires free registration
* [**Developing and Sustaining Interprofessional Health Care: Optimizing Patient, Organizational and System Outcomes [PDF] 2013**](http://rnao.ca/sites/rnao-ca/files/DevelopingAndSustainingBPG.pdf); Registered Nurses' Association of Ontario (RNAO)
* [**Interprofessional Education for Collaboration: Learning How to Improve Health from Interprofessional Models Across the Continuum of Education to Practice: Workshop summary (2013)**](https://vb3lk7eb4t.search.serialssolutions.com/?V=1.0&L=VB3LK7EB4T&S=JCs&C=TC0001215952&T=marc); National Research Council of the National Academies
* [**Advancing Interprofessional Clinical Prevention and Population Health: Curriculum Development Guide for Health Professions Faculty [PDF] 2013**](https://nexusipe.org/informing/resource-center/advancing-interprofessional-clinical-prevention-and-population-health); Association for Prevention Teaching and Research (APTR)
* [**Core Competencies for Interprofessional Collaborative Practice [PDF] 2011**](https://www.aacom.org/docs/default-source/insideome/ccrpt05-10-11.pdf)

Interprofessional Education Collaborative (IPEC)

* [**Team-Based Competencies: Building a Shared Foundation For Education and Clinical Practice [PDF] 2011**](https://www.ipecollaborative.org/ipec-core-competencies); Interprofessional Education Collaborative (IPEC)
* [**Framework for Action on Interprofessional Education & Collaborative Practice [PDF] 2010**](http://apps.who.int/iris/bitstream/handle/10665/70185/WHO_HRH_HPN_10.3_eng.pdf); World Health Organization (WHO)