**Observe** **IPE Learning Event**

***OBSERVATION ACTIVITY***

# IPE Learning Stage: x Exposure **¨** Immersion **¨** Integration

**Overview**: As an introduction to IPE, faculty are encouraged to observe at least one interprofessional education event hosted by a CUNY health and human service program, campus or as part of the university-wide IPE initiative as a certification requirement. The event may be a live or virtual synchronous event such as a virtual simulated IPE session, or a telesimulation IPE activity hosted by NYSIM or a CUNY campus.

# Learning Objectives

* Define the core components of a planned IPE event
* Describe the roles of faculty facilitators in engaging and debriefing students for an IPE event
* Identify the core IPE competencies addressed at the IPE learning event
* Reflect on how you may engage students in related IPE learning activities

# Activity Description

1. Faculty may contact [patricia.boyce@cuny.edu](mailto:patricia.boyce@cuny.edu) to plan to observe a scheduled virtual Sim-IPE event OR work with IPE Fellows and/or faculty members across health and human service programs to identify observation opportunities for planned IPE learning activities.
2. Once the observational activity is completed, the faculty member may complete the survey (link below).

**Application to Credential:**

* Observation of an IPE learning event is one of the required activities toward a digital badge in IPE Foundations for the Faculty Certification Program

**Estimated Time to Completion**: 90 minutes – 3 hours, depending on event

# Evaluation:

# Your feedback on the online learning module is welcome and used for ongoing quality improvement of IPE learning activities. Please verify completion of this activity and evaluate the content and format of IPE learning event on the following survey: <https://forms.office.com/r/73tLsfg4WM>